

LINGUISTIC DIVERSITY AND LANGUAGE RIGHTS

REJECTING THE MARGINALIZED STATUS OF MINORITY LANGUAGES

EDUCATIONAL PROJECTS PUSHING BACK
AGAINST LANGUAGE ENDANGERMENT



Edited by
Ari Sherris and Susan D. Penfield



Set against a background of social justice and linguistic human rights, the case studies in this book richly illustrate the educational and community efforts being made towards language sustainability and revitalization in places around the world where languages are regarded as of marginalized status. The chapters explore old and new strategies for reclaiming languages, the challenges that are encountered, and the resilience of those who choose to engage in such work.

Keren Rice, University of Toronto, Canada

This book showcases innovative and inspiring, community-based revitalization efforts, illustrating how the strengthening of language and culture goes hand-in-hand with individual and community self-empowerment. Precisely this combination, the authors convincingly show, paves the road to success, even against seemingly overwhelming odds.

Leena Huss, Uppsala University, Sweden

This book is a breath of fresh air in the endangered language and revitalization literature. It celebrates achievements of Indigenous and minoritized schools in creating safe places for language use and fostering new generations of speakers over time. Each case study provides usable information on how teachers and allies got the insurmountable done.

Mary S. Linn,

Smithsonian Center for Folklife and Cultural Heritage, USA